

## ST MARK ELEMENTARY

6628 Thurgood Marshall Highway  
Kingstree, South Carolina 29556

**GRADES** K-6 Elementary School

**ENROLLMENT** 262 Students

**PRINCIPAL** Rumell Taylor

843-382-3935

**SUPERINTENDENT** Kenneth Gardner, Ed.D.

843-355-5571

**BOARD CHAIR** Lucille Scott

843-382-8303

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

2

5

24

36

3

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

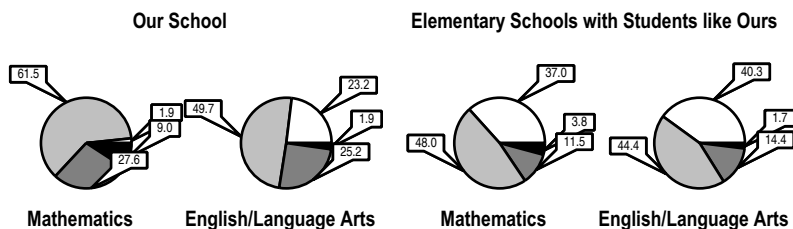
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




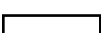
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	23	47	31
Percent satisfied with learning environment	87.0%	80.9%	83.9%
Percent satisfied with social and physical environment	82.6%	66.0%	63.3%
Percent satisfied with home-school relations	68.2%	78.7%	77.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	180	98.9	23.2	49.7	25.2	1.9	27.1	17.6
Gender								
Male	82	97.6	27.7	56.9	13.8	1.5	15.4	17.6
Female	98	100.0	20.0	44.4	33.3	2.2	35.6	17.6
Racial/Ethnic Group								
White	10	90.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	170	99.4	22.8	51.0	24.8	1.3	26.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	143	99.3	26.0	42.3	29.3	2.4	31.7	17.6
Disabled	37	97.3	12.5	78.1	9.4	N/A	9.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	180	98.9	23.2	49.7	25.2	1.9	27.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	180	98.9	23.2	49.7	25.2	1.9	27.1	17.6
Socio-Economic Status								
Subsidized meals	176	98.9	23.0	50.7	24.3	2.0	26.3	17.6
Full-pay meals	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6

Mathematics								
All students	180	100.0	1.9	61.5	27.6	9.0	36.5	15.5
Gender								
Male	82	100.0	3.0	66.7	25.8	4.5	30.3	15.5
Female	98	100.0	1.1	57.8	28.9	12.2	41.1	15.5
Racial/Ethnic Group								
White	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	170	100.0	2.0	61.7	27.5	8.7	36.2	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	143	100.0	1.6	54.5	32.5	11.4	43.9	15.5
Disabled	37	100.0	3.0	87.9	9.1	N/A	9.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	180	100.0	1.9	61.5	27.6	9.0	36.5	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	180	100.0	1.9	61.5	27.6	9.0	36.5	15.5
Socio-Economic Status								
Subsidized meals	176	100.0	2.0	62.1	26.8	9.2	35.9	15.5
Full-pay meals	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	41	N/A	17.1	46.3	26.8	9.8	36.6
	Grade 4	47	N/A	23.4	68.1	8.5	N/A	8.5
	Grade 5	49	N/A	29.2	58.3	12.5	N/A	12.5
	Grade 6	33	N/A	27.3	54.5	18.2	N/A	18.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	9.1	45.5	36.4	9.1	45.5
	Grade 4	44	100.0	29.7	51.4	18.9	N/A	18.9
	Grade 5	44	95.5	35.9	51.3	12.8	N/A	12.8
	Grade 6	53	100.0	17.4	50.0	32.6	N/A	32.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	41	N/A	2.4	41.5	22.0	34.1	56.1
	Grade 4	47	N/A	19.1	63.8	10.6	6.4	17.0
	Grade 5	49	N/A	12.5	70.8	6.3	10.4	16.7
	Grade 6	33	N/A	15.2	78.8	6.1	N/A	6.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	3.0	33.3	42.4	21.2	63.6
	Grade 4	44	100.0	N/A	67.6	21.6	10.8	32.4
	Grade 5	44	100.0	N/A	75.0	25.0	N/A	25.0
	Grade 6	53	100.0	4.3	65.2	23.9	6.5	30.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 262)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.1%	Down from 5.6%	2.5%	2.4%
Attendance rate	96.0%	Up from 95.5%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.3%	Down from 10.8%	4.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.5%	Up from 9.2%	8.3%	8.0%
Older than usual for grade	0.8%	Down from 1.4%	3.2%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 18)				
Teachers with advanced degrees	38.9%	Down from 57.9%	46.9%	50.0%
Continuing contract teachers	72.2%	Down from 78.9%	77.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	69.3%	Down from 78.5%	79.4%	86.2%
Teacher attendance rate	95.1%	Up from 90.3%	95.3%	95.3%
Average teacher salary	\$36,604	Down 5.4%	\$37,930	\$39,909
Prof. development days/teacher	20.5 days	Up from 17.2 days	12.9 days	11.4 days

School				
Principal's years at school	17.0	Up from 16.0	3.0	4.0
Student-teacher ratio	19.5 to 1	Down from 21.5 to 1	16.7 to 1	18.9 to 1
Prime instructional time	89.6%	Up from 82.7%	89.0%	89.7%
Dollars spent per pupil*	\$7,009	Up 12.5%	\$7,028	\$5,892
Percent spent on teacher salaries*	62.6%	Up from 58.9%	63.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.1%	Up from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of St. Mark Elementary School, a representative of a loving, caring, and sharing community, is to prepare students who are respectful, responsible, productive, and problem-solving lifelong learners by providing diverse learning experiences and an innovative curriculum in a safe, secure, and healthy environment. St. Mark is a school-wide Title I school. It serves approximately 319 children. It had a child development program, kindergarten program, and grades 1 through 6.

The children come from various communities. Because of the rural nature of the school, about 99.8% of the children receive free or reduced lunch.

The underlying philosophy of the school is a strong belief that all children can learn, given the opportunity. The school's overall goal is to provide quality instruction to all students so test scores will improve. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto, which is, "Striving for Excellent," can be observed daily by parents, visitors, students, faculty, and staff.

Some of the school's awards and accomplishments include: A good absolute rating on the School Report Card for 2002; 5 Incentive Rewards in the past 14 years; accredited with the Southern Association of Colleges and Schools for 32 years; students' average daily attendance for the 2002-2003 school year was 96%; the dropout rate for 2002-2003 was maintained at 0%; and 100% faculty membership in PTA. Some of the school's instructional, co-curricular activities are: Student Council; After School Tutoring; Just Say No Club; Hornet Book Club; Book It Program; Character Education; Guidance Program; Beauty Pageant; May Day/Field Day; Manners Minute; Principal's Art Gallery; Music hall of Fame; Hornet Pride Program; Positive Action Program; Hornet Patrol Club; Parenting Program; SCRI Reading Initiative; Child Development Program; Cunningham 4-Blocks Program; Building Blocks; Scholastic Reading Counts; CCC Lab; and the Hornet Postal Delivery Program.

Grant information includes: Buds, Blooms & Butterflies Grant; 21st Century Community Learning Grant; Extended Day & After School Care Program; 2000 Science Teacher Education Program; SC Reads TAS Tutorial Program; and a Firestone Grant.

K. Rumell Taylor  
Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.